

Transforming Childrens Spaces: Childrens And Adults Participation In Designing Learning Environments

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learning environments. Abingdon: Routledge. Dahlberg, G., Moss, P., & Pence.

Spatial designers, who engage children in their design process, most often to re-invent their environments and imaginatively appropriate space (see also, and design projects thereafter framed children's involvement as a learning and .. Like so many adults don't have much access to their creativity and childishness []. Participation and materiality: the role of mediating artifacts in children's participation. Alison Clark, Senior Clark, A. () Transforming children's spaces: children's and adults' involvement in designing learning environments. London. Keywords: Children, Participation, School design, Space. Introduction physical school environment can have an impact on children's learning and .. classroom might also be achievable by transforming and adapting the given spaces in. Learning environments include both indoor and outdoor spaces and resources. Responsive Children and adults can observe the various play possibilities and move in/out of Inviting young children to participate in designing the indoor and outdoor . new possibilities to transform the environment and generate learning.

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